**James Hillier Foundation – 2017 Application**

Assumption College School is able to nominate 2 candidates for this prestigious scholarship.

* **Round one interviews** will take place during the week of **April 18th to April 21st, 2017.**
* **Interested students must see Mrs. Chagnon in student services no later than April 13th to receive an interview time.**
* Two students will proceed to **Round two.** These students will be allowed to complete the full James Hillier Foundation Scholarship application.

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Below is the criteria from [www.jameshillierfoundation.com](http://www.jameshillierfoundation.com).

All interested students are encouraged to visit the foundation website for more information.

**SCHOLARSHIP APPLICATION CRITERIA**

**The Scholarship**

The Scholarship Fund of the James Hillier Foundation is intended to aid specific students in Brant County. Dr. Hillier has said, “I would probably never have gone to University if it had not been for a scholarship I received upon graduation from Brantford Collegiate Institute. Dr. Hillier was awarded a scholarship to attend the University of Toronto during the depression in the 1930’s and it has been his desire to see others assisted in the same way.

**Eligibility**

Further, to be eligible for a scholarship, a candidate must:

* Be a graduate of a secondary school (high school or collegiate) located within Brantford or Brant County and
* Have been a full time student and a resident of Brantford or Brant County for the final three years of their secondary schooling and
* Have demonstrated or indicated an interest in scientific research and
* Have been accepted to a college or university that have an appropriate accredited curriculum and
* Have signified their intentions of pursuing scientific or technological careers

**Application Consideration**

For an application to be considered, the applicant must have:

* A graduating average from secondary school of at least 90% in his/her best six subjects acceptable for university entrance, **including** at least two science