



Assumption College School Grade 12 Advanced Placement Course Application 2017-2018

Advanced Placement courses offer university level courses and exams to students while they are in high school. These courses are intended to be challenging and rigorous preparation for the knowledge and critical thinking skills expected of university students. In addition to the Ontario Ministry of Education curriculum, students are provided with enriched curriculum opportunities and instruction to prepare for the Advanced Placement Exam(s) to be held in May. For further information see <http://apcanada.collegeboard.org/>.

**A student's high school credit is based solely on the Ontario curriculum.
AP content is not included in the high school course mark.**

Student Information:

Student Name: _____ Current Grade: _____
FIRST (Please Print) LAST

Student Personal Email Address: _____

Course Requests:

For which Advanced Placement course(s) are you applying to enroll? (Place an X in front of each course requested.)

X	Course	Course Code in Career Cruising	Costs Per Course - Non-Refundable (Collected at the beginning of the course)	
			Exam Fee	Optional Fees
	Grade 12 University English Semester 1 AND Grade 12 University Studies in Literature Semester 2	ENG4UP and ETS4UP	\$125	\$0
	Grade 12 University Calculus (AP) AND Grade 12 University Interdisciplinary Studies: Calculus Applications	MCV4UP and IDC4UP *	\$125	Graphing Calculator: \$70 version
NOTE: In order to prepare for both the curriculum on the AP Calculus Exam, and the Ontario Ministry of Education Calculus curriculum, students will be committed to studying calculus for the full school year. Each semester, students will learn ½ of the curriculum for each of MCV4UP and IDC4UP courses. By the end of the school year, each course will total a full credit towards the Ontario Secondary School Diploma. Both courses are eligible for university admission averages.				
	Grade 12 University Biology (AP) Semester 1	SBI4UP	\$125	AP Study Guide: \$20
	Grade 12 University Chemistry (AP) Semester 1	SCH4UP	\$125	AP Study Guide \$20
	Grade 12 University Physics (AP) Semester 1	SPH4UP	\$125	AP Study Guide: \$20
	Optional for Semester 2: Grade 12 University Interdisciplinary Studies: Integrated Science Note: In semester 2, this course provides students the opportunity to study the interconnectedness of science disciplines as they continue to prepare for the AP Science Exam(s). This course is eligible for university admission averages.	IDC4UN *	\$0	\$0
	Optional (if already enrolled in either IDC4UP * or IDC4UL *): Grade 12 Open Interdisciplinary Studies: Integrated Science Note: In semester 2, this course provides students the opportunity to study the interconnectedness of science disciplines as they continue to prepare for the AP Science Exam(s). This course is NOT eligible for university admission averages.	IDC4ON	\$0	\$0

* IDC4UL (University Interdisciplinary Studies: Peer Tutoring), IDC4UP (University Interdisciplinary Studies: Calculus Applications) and IDC4UN (University Interdisciplinary Studies: Integrated Science) are anti-requisites. Students may only use one of these courses towards the Ontario Secondary School Diploma.



Student Self-Evaluation - Listed below are expected qualities of an Advanced Placement student. Rate YOURSELF on each quality:

Quality	Rating				
	Never	Rarely	Sometimes	Often	Always
Demonstrates academic excellence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has superior academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays an excellent command of spoken and written language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a well-established work ethic and willingness to work hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiastic, self-directed and capable of handling an accelerated pace of learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays consistent personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possesses curiosity about subjects of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys being challenged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys extra-curricular activities in the school and shows a willingness to assume leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates intellectual curiosity over a broad range of interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Why do you want to be a part of the AP program here at ACS? (Attach extra sheets if necessary.)

Two Teacher Referrals Required:

1. Teacher Name: _____ Taught student which course: _____
 (Please Print)

Please rate this student on the following criteria:

Quality	Rating				
	Never	Rarely	Sometimes	Often	Always
Has superior academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a well-established work ethic and willingness to work hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays consistent personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher Signature _____

Date: _____

2. Teacher Name: _____ Taught student which course: _____
 (Please Print)

Please rate this student on the following criteria:

Quality	Rating				
	Never	Rarely	Sometimes	Often	Always
Has superior academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a well-established work ethic and willingness to work hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays consistent personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher Signature _____

Date: _____

Parent/Guardian and Student Signatures:

Student Signature: _____ Date: _____

Parent/Guardian Signature _____ Date: _____

Please submit this application form to Assumption College School Student Services office.