Assumption College School
Grade 11 Pre-Advanced Placement®
Course Application
2018-2019

Advanced Placement courses offer university level courses and exams to students at the Grade 12 level. In Canada, the program is administered by the College Board in Victoria, B.C. The advanced credit is recognized in many Canadian and American universities and colleges. For further information see http://apcanada.collegeboard.org/.

In preparation for enrolling in these courses in Grade 12, students are encouraged to participate in Pre-Advanced Placement Course(s) during Grade 11. These courses are intended to be challenging and rigorous preparation for the knowledge and critical thinking skills expected of university bound students. In addition to the regular curriculum, students are provided with enhanced curriculum opportunities and instruction to prepare for the Grade 12 Advanced Placement courses.

Student Information:

Student Name: _____Current Grade: _____
FIRST (Please Print) **LAST**

Student Personal Email Address: _____

For which Pre-Advanced Placement Course(s) are you applying to enroll? (Place an X in front of each course requested.)

X	Course	Course Code in Career Cruising
	Grade 11 University English (Pre-AP)	ENG3UP
	Grade 11 University Mathematics – Functions (Pre-AP) **AND** Grade 12 University Mathematics – Advanced Functions (Pre-AP) **NOTE:** both mathematics courses must be completed in Grade 11 before enrolling in Advanced Placement Calculus in Grade 12	MCR3UP **And** MHF4UP
	Grade 11 University Biology (Pre-AP) **NOTE:** must also complete SCH3U in Grade 11 before enrolling in Advanced Placement Biology in Grade 12	SBI3UP
	Grade 11 University Chemistry (Pre-AP)	SCH3UP
	Grade 11 University Physics (Pre-AP) **NOTE:** must also complete MCR3U in Grade 11 before enrolling in Advanced Placement Physics in Grade 12	SPH3UP

Listed below are expected qualities of an Advanced Placement student. Rate YOURSELF on each quality:

Quality	Rating				
	Never	Rarely	Sometimes	Often	Always
Demonstrates academic excellence	☐	☐	☐	☐	☐
Has superior academic potential	☐	☐	☐	☐	☐
Displays an excellent command of spoken and written language	☐	☐	☐	☐	☐
Has a well-established work ethic and willingness to work hard	☐	☐	☐	☐	☐
Enthusiastic, self-directed and capable of handling an accelerated pace of learning	☐	☐	☐	☐	☐
Displays consistent personal initiative	☐	☐	☐	☐	☐
Possesses curiosity about subjects of study	☐	☐	☐	☐	☐
Enjoys being challenged	☐	☐	☐	☐	☐
Enjoys extra-curricular activities in the school and shows a willingness to assume leadership	☐	☐	☐	☐	☐
Demonstrates intellectual curiosity over a broad range of interests	☐	☐	☐	☐	☐

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Why do you want to be a part of the AP® program here at ACS? (Attach extra sheets if necessary.)

_____

_____

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Two Teacher Referrals Required:

1. Teacher Name: _____ Taught student which course: _____
(Please Print)

Please rate this student on the following criteria:

Quality	Rating				
	Never	Rarely	Sometimes	Often	Always
Has superior academic potential	☐	☐	☐	☐	☐
Has a well-established work ethic and willingness to work hard	☐	☐	☐	☐	☐
Displays consistent personal initiative	☐	☐	☐	☐	☐

_____ Date: _____
Teacher Signature

2. Teacher Name: _____ Taught student which course: _____
(Please Print)

Please rate this student on the following criteria

Quality	Rating				
	Never	Rarely	Sometimes	Often	Always
Has superior academic potential	☐	☐	☐	☐	☐
Has a well-established work ethic and willingness to work hard	☐	☐	☐	☐	☐
Displays consistent personal initiative	☐	☐	☐	☐	☐

_____ Date: _____
Teacher Signature

Signatures:

_____ Date: _____
Student Signature

_____ Date: _____
Parent/Guardian Signature

Please submit this registration form to the Assumption College School Student Services office.

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