



School Safe and Accepting Schools Plan

Assumption College School

2023-2027

Priority Area	Goals	Key Activities	Indicators of Progress
<p>BELONGING</p>	<p>Members of our Catholic Learning Communities will live out Gospel Values and Catholic Social Teachings to foster peaceful, safe, and accepting school cultures.</p>	<p>Schools will articulate clear expectations for the community by annually reviewing the BHNCDSD District Code of Conduct and related safe and inclusive schools' policies and procedures.</p> <p>School Safe and Accepting School Plans will be reviewed and revised annually at each school (reflecting the District Safe and Accepting Schools Plan).</p>	<p>Staff, parents, and students will be knowledgeable about and respect/adhere to the District and School Codes of Conduct as well as behaviour, discipline, safety, and equity policies.</p> <p>Evidence of schools communicating the Code of Conduct to all members of the school community (i.e., school website, newsletter, assemblies).</p> <p>Safe and Accepting Schools Plans are submitted to the Family of Schools Superintendent annually in the fall.</p>
<p>TEACHING AND LEARNING</p>	<p>Ensure availability and access to prevention and promotion programs in schools and to students.</p>	<p>Provide training and support materials for school staff to support schools in using various approaches to support students in managing stress and self-regulation and build resilience (Wellness, SEL, Self-reg, "MindUP" Curriculum etc.)</p> <p>Promote and recognize student leadership in building positive relationships and inclusion.</p> <p>Continue JACK project/chapters.</p>	<p>Students indicate they feel better equipped to identify and support their own wellbeing. Reduction in the number of safe school incidents.</p> <p>There is visible evidence that school communities (and individual classrooms) are regularly participating mindfulness activities, Christian Meditation, and other prayer experiences.</p>



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			<p>Decision Support Tool to be utilized when considering presentation resources from outside the Board.</p>
<p>WELLNESS</p>	<p>Ensure potentially high-risk behaviour of students is properly assessed and supported.</p>	<p>Collaborate with community partners to review and update the Board's Community Violence Threat Risk Assessment Protocol.</p> <p>Provide ongoing training for all principals and other relevant staff in the Board's Violence Threat Risk Assessment Protocol.</p> <p>Provide other pertinent training to improve system capacity to respond to student crisis (i.e., Trauma Response Education, NVCI, SafeTalk and ASIST Training, School Mental Health Ontario Educator Training in suicide).</p> <p>Share pertinent School Mental Health Ontario resources with families.</p>	<p>The district will see a reduction in violent incidents.</p> <p>Staff, students, and caregivers will know how to access a clear pathway to care. Families will feel supported and have increased knowledge with regards to suicide prevention.</p> <p>Students who have suicidal ideation and self-harm will know how to access help and will be connected to help.</p> <p>Administrators and other trained staff will report an increased comfort and ability to support students/schools in times of crisis.</p>