

Student Information:

Student Personal Email Address:

FIRST

Student Name:

Assumption College School Grade 12 Advanced Placement® Course Application 2020-2021

(Please Print)

Advanced Placement courses offer university level courses and exams to students while they are in high school. These courses are intended to be challenging and rigorous preparation for the knowledge and critical thinking skills expected of university students. In addition to the Ontario Ministry of Education curriculum, students are provided with enriched curriculum opportunities and instruction to prepare for the Advanced Placement Exam(s) to be held in May. For further information see https://apstudents.collegeboard.org/.

A student's high school credit is based solely on the Ontario curriculum.

AP content is not included in the high school course mark.

LAST

Current Grade: ___

(Advanced Placement Program teachers may communicate via email)								
Cours	e Requests:							
For w	hich Advanced Placement course(s) are you applying to	enroll? (Place an X in front of each course requested.)					
х	Course		Course Code in My Blueprint					
	Grade 12 University English Semester 1 AND		ENG4UP and					
	Grade 12 University Studies in Literature Semester 2		ETS4UP					
	Grade 12 University Calculus (AP) AND Grade 12 University Interdisciplinary Studies: Calculus Applic NOTE: In order to prepare for both the curriculum on the Calculus curriculum, students will be committed to students will learn ½ of the curriculum for each of year, each course will total a full credit towards the eligible for university admission averages.	MCV4UP and IDC4UP *						
	Grade 12 University Biology (AP) Semester 2		SBI4UP					
	Grade 12 University Chemistry (AP) Semester 2	L	SCH4UP					
	Grade 12 University Physics (AP) Semester 2	2	SPH4UP					

Advanced Placement Exam Fee:

If a student chooses to write the optional international Advanced Placement exam, the \$125 exam fee is due in September.

Graphing Calculator:

Students enrolled in the Advanced Placement Calculus course will need an Advanced Placement program approved graphing calculator. Information about the approved calculator is provided by the AP mathematics teacher and it costs approximately \$75.



^{*} IDC4UP (University Interdisciplinary Studies: Calculus Applications), IDC4UL (University Interdisciplinary Studies: Peer Tutoring) and IDC4U1 (University Interdisciplinary Studies: Personal Financial Planning) are anti-requisites. Students may only use one of these courses towards the Ontario Secondary School Diploma.

Quality monstrates academic excellence s superior academic potential plays an excellent command of spoken and written language s a well-established work ethic and willingness to work hard	Never							
monstrates academic excellence s superior academic potential plays an excellent command of spoken and written language			Rating					
s superior academic potential plays an excellent command of spoken and written language		Rarely	Sometimes	Often	Always			
s superior academic potential plays an excellent command of spoken and written language								
plays an excellent command of spoken and written language								
s a well-established work ethic and willingness to work hard		1 3						
husiastic, self-directed and capable of handling an accelerated pace								
earning								
plays consistent personal initiative								
ssesses curiosity about subjects of study								
oys being challenged								
oys extra-curricular activities in the school and shows a willingness								
monstrates intellectual curiosity over a broad range of interests								
Teacher Referrals Required: Teacher Name:		aught student v	vhich course:					
	Ti	aught student v	which course:					
Teacher Name:(Please Print) se rate this student on the following criteria:	Ţ;	aught student v						
Teacher Name:(Please Print)			Rating		Alwaye			
Teacher Name:(Please Print) se rate this student on the following criteria: Quality	Never	Rarely	Rating Sometimes	Often	Always			
Teacher Name:(Please Print) se rate this student on the following criteria: Quality s superior academic potential	Never	Rarely	Rating Sometimes		Always			
Teacher Name:(Please Print) se rate this student on the following criteria: Quality	Never	Rarely	Rating Sometimes	Often				
Teacher Name:(Please Print) se rate this student on the following criteria:	Never	Rarely	Rating Sometimes	Often				
Teacher Name: (Please Print) se rate this student on the following criteria: Quality s superior academic potential s a well-established work ethic and willingness to work hard splays consistent personal initiative	Never	Rarely	Rating Sometimes	Often				
Teacher Name:(Please Print) se rate this student on the following criteria:	Never	Rarely	Rating Sometimes	Often				
Teacher Name:	Never	Rarely	Rating Sometimes	Often				
Teacher Name: (Please Print) se rate this student on the following criteria: Quality s superior academic potential s a well-established work ethic and willingness to work hard splays consistent personal initiative	Never	Rarely	Rating Sometimes	Often				
Teacher Name: (Please Print) se rate this student on the following criteria: Quality s superior academic potential s a well-established work ethic and willingness to work hard splays consistent personal initiative ther Signature Teacher Name: (Please Print)	Never	Rarely	Rating Sometimes	Often				
Teacher Name:	Never	Rarely	Rating Sometimes	Often				
Teacher Name: (Please Print) se rate this student on the following criteria: Quality s superior academic potential s a well-established work ethic and willingness to work hard splays consistent personal initiative ther Signature Teacher Name: (Please Print) se rate this student on the following criteria	Never	Rarely	Rating Sometimes	Often	Always			
Teacher Name: (Please Print) se rate this student on the following criteria: Quality s superior academic potential s a well-established work ethic and willingness to work hard splays consistent personal initiative ther Signature Teacher Name: (Please Print) se rate this student on the following criteria	Never	Rarely Date: _	Rating Sometimes □ □ □ □ hich course:	Often				
Teacher Name: (Please Print) se rate this student on the following criteria: Quality s superior academic potential s a well-established work ethic and willingness to work hard splays consistent personal initiative ther Signature Teacher Name: (Please Print)	Never	Rarely	Rating Sometimes	Often				

	Date:	
Teacher Signature		
Parent/Guardian and Student Signatures:		
Student Signature:	Date:	
Parent/Guardian Signature	Date:	
Please submit this application t	form to Assumption College School Student Services office.	
AP® and Advanced Placement® are registered trademarks of t	the College Board. Used with permission.	