ASSUMPTION COLLEGE SCHOOL

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GRADE 9 COURSE GUIDE
2021 – 2022

Catholicity

As a Catholic learning community,
supporting each other in our faith journey,
we provide academic excellence
within a safe, Christ-centered environment
while enabling individuals to become life-long learners who make a
positive contribution to society

ONTARIO CATHOLIC GRADUATE EXPECTATIONS

- A discerning believer formed in the Catholic Faith community.
- An effective communicator.
- A reflective and creative thinker.
- A self-directed contributor.
- A caring family member
- A responsible citizen.

CODE OF HUMAN RELATIONS

The Code of Human Relations outlines to our staff, students, parents and visitors the basic values which our community uses to make decisions. It explains the expectations we have of each other, the supports which are in place to encourage us in our daily routines, and possible consequences should we decide to ignore the expectations.

The expectations and consequences associated with irregular attendance, absences and lates are clearly outlined in our Code of Human Relations.

These policies and procedures are found in the student planner.

Choosing to respect the content and the intent of the Code of Human Relations will allow each person to be successful in his\her academic pursuits and will allow everyone to work and study in an environment which nurtures his\her individual potential.

CAMPUS MINISTRY

Campus Ministry is dedicated to providing a ministry of presence to all its members. On a pastoral level, Campus Ministry provides a listening ear and a helping hand. It also acts as a liaison to the local parishes. As a Christ centered community, this ministry co-ordinates morning reflections, liturgies, reconciliation services and retreats. The Brant Haldimand Norfolk Catholic District School Board is committed to celebrating this vision of Christ.

The role of the Chaplaincy Leader is to build healthy, supportive relationships, in light of gospel values, with the students and staff. The love and example of Christ and His Church would then be passed through these relationships and various activities. Since school chaplaincy is a pastoral care role carried out in an education setting, it is understood that the person in the role of Chaplaincy Leader contributes his/her expertise and talents to the continuation of enhancement of Catholic faith and religious education within their community.

ASSUMPTION COLLEGE SCHOOL
MISSION STATEMENT

Assumption College School is our
Catholic learning community where
we strive for excellence
and we work to become respectful,
responsible individuals
who are ready to serve our world in
the spirit of Christ.

Assumption College School is a Catholic learning community. The community consists of students, faculty, staff and parents, all sharing a common vision – a vision based on Catholic values and practices. As lifelong learners, we strive to achieve excellence. We recognize that as we journey together as Christians, we promote mutual respect and we serve the needs of each other. This perception of ourselves creates a community which respects the rights and responsibilities of each of its members.

The administration of Assumption College School extends an open invitation to all parents, guardians and students to discuss problems which may arise from time to time concerning the behavioural expectations of the school community. It will always be the intent of our school to seek the cooperation of staff, students and parents as we find solutions which will meet the needs of each individual.

DIPLOMA REQUIREMENTS

What do you need to graduate?

18 Compulsory Credits

Students must earn the following compulsory credits:

4 credits in English (1 per grade)

1 credit in French as a Second Language

3 credits in mathematics (at least 1 credit in Grade 11 or 12)

2 credits in science

1 credit in Canadian history

1 credit in Canadian geography

1 credit in the arts

1 credit in health and physical education

0.5 credit in civics and

0.5 credit in career studies

Plus ONE credit from EACH of the following groups:

1 additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education or cooperative education

1 additional credit in health and physical education, or the arts, or business studies, or French as a second language, or cooperative education

1 additional credit in science, or technological education, or French as a second language, or computer studies, or cooperative education

In addition to the compulsory credits, students must complete:

- 12 optional credits
- 40 hours of community involvement activities
- the provincial literacy requirement

In addition to the 18 compulsory credits, students have to earn 12 optional credits in courses of their choice, selected from the full list of courses available in the school. Optional credits allow students to build an educational program that suits their individual interests and meets university, college, apprenticeship or work requirements.

FOR ALL STUDENTS IN THE BHNCDSB SECONDARY PANEL, IT IS REQUIRED THAT STUDENTS ACQUIRE FOUR CREDITS IN RELIGIOUS EDUCATION PARTICIPATING FOR ONE ENTIRE SEMESTER EACH YEAR, FOR FOUR YEARS.

The Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits distributed as follows:

Compulsory credits (total of 7)

- 2 credits in English
- 1 credit in Canadian geography or Canadian history
- 1 credit in mathematics
- 1 credit in science
- 1 credit in health and physical education
- 1 credit in the arts or technological education

Optional credits (total of 7)

Seven credits selected by the student from available courses, including one religious education credit per year.

Certificate of Accomplishment

Students who leave school before fulfilling the requirements for the Ontario Secondary School Diploma or the Ontario Secondary Certificate may be granted a Certificate of Accomplishment. This Certificate of Accomplishment may be a useful means of recognizing achievement for students who plan to take certain vocational programs or other kinds of further training, or who plan to find employment after leaving school.

Your O.S.S.D. opens doors to all pathways – apprenticeship, college, university or workplace.

Community Involvement

As part of the diploma requirements, students are required to complete a minimum of 40 hours of volunteer activities with a NON-PROFIT ORGANIZATION. These activities may be conducted the summer prior to starting grade 9 through to January the year of graduation. The community involvement requirement is designed to provide an opportunity for students to meet the Catholic Graduate Expectations, to encourage students to develop awareness and understanding of civic responsibility and of the role they can play in supporting and strengthening their communities. The requirement is to be completed outside students' normal school instructional hours. Students will maintain and provide a record of their community involvement activities. The principal will decide whether the student has met the requirements for both the Ministry and the Board for these activities.

Literacy Requirement

During the Grade 10 year, students will be given the opportunity to write the Ontario Secondary School Literacy Test (OSSLT). Students must pass this test (or the OSSLC) in order to graduate. Students who have been eligible to write the OSSLT at least once, and who have been unsuccessful are eligible to take the Grade 12 Ontario Secondary School Literacy Course (OSSLC). When these students successfully complete the OSSLC, they will have met the provincial literacy requirements for graduation.

COURSE OPTIONS

The types of courses offered, and their organization provide for a graduated streaming of courses in Grades 9 to 12, which will keep options open for all students in the earlier grades and prepare students in senior grades for their future destination. In Grades 9 and 10, four types of courses are offered: academic, applied, locally developed and open. Courses in Grades 11 and 12 are designed to prepare students for a post-secondary destination — that is, for apprenticeship training, college, university, or the workplace.

TYPES OF COURSES IN GRADES 9 AND 10

Students with their parents and teachers choose Grades 9 and 10 courses based primarily on student interests, needs and achievements. In these years, students select an appropriate combination of open, applied and academic courses in order to add to their knowledge and skills base, explore their interests, and determine the type of educational program they are best suited to undertake. Students are not required to make binding decisions about a particular educational and career path.

Academic Courses "D"	Academic courses develop students' knowledge and skills through the study of theory and abstract problems. These courses focus on the essential concepts of a subject and explore related concepts as well. They incorporate practical applications as appropriate.
Applied Courses "P"	Applied courses focus on the essential concepts of a subject and develop students' knowledge and skills through practical applications and concrete examples. Familiar situations are used to illustrate ideas, and students are given more opportunities to experience hands-on applications of the concepts and theories they study.
Locally Developed (LDCC) "L"	LDCC courses focus on the knowledge and skills that students need to be well prepared for success in the Grade 11 Workplace Preparation courses. Students with widely ranging levels of competency may require these courses; some of these students may be four years behind grade level with significant gaps in knowledge, concept understanding, and skills. As well, LDCC courses will support students in developing and enhancing strategies that they need to develop literacy and numeracy skills and the confidence to use these skills in their day-to-day activities.
Open Courses "O"	Open courses comprise a set of expectations that are appropriate for all students. They are designed to prepare students for further study in a subject, and to enrich their education generally.

Transfer course is offered through summer school only.

Individual Pathway Plan (IPP)

To assist students with planning educational and career paths, each student will be assigned a guidance counsellor. A tool for this planning will be the student's personal Individual Pathway Plan completed each year with the help of the counsellor, classroom teachers and parent(s)/guardian(s).

The Special Education Advisory Committee (S.E.A.C.)

S.E.A.C. is an advisory committee that represents the community and organizations of Brant, Haldimand, and Norfolk Counties. This committee makes recommendations to the Board of Trustees on programs and services that are needed for students. For more information on the SEAC, the Board's special education parents' guide and special education policies and programs, please contact the school.

Specialist High Skills Major Program (SHSM)

The SHSM program provides students with essential skills and work experience. In grades 11 & 12 students focus their learning on components of an economic sector while meeting the requirements of the Ontario Secondary School Diploma. SHSM lets students focus on a career path that matches their skills and interests. Students receive the SHSM seal on their diploma when they:

- Complete a specific bundle of 8-10 courses in the student's select field
- Earn valuable industry certification including first aid and CPR qualifications
- Gain important skills on the job with employers

SHSM is designed for grade 11 and 12 students who are:

- Heading for apprenticeship training, college, university or the workplace
- Wanting to identify, explore and refine their career goals and make informed choices about
  their next steps after high school

SHSM currently offered at ACS:

- Arts and Culture (Visual Arts, Instrumental Music, Vocal Music, Dance and Drama)
- Business (Business Focus, Social justice Focus)
- Environment
- Health and Wellness (Health Care, and Child & Family Services)
- Sports
- Manufacturing
- Transportation
- Computer Technology

Advanced Placement ®Program (AP)

The AP program consists of a number of enrichment courses and related examinations. These courses compare to university courses and therefore are rigorous and challenging. The AP program is an internationally recognized standard of academic excellence. Successful students may be granted advanced placement or credit at universities.

The Benefit of AP Courses
Gain the edge in University Preparation:

- Get a head start on the calibre of work presented at university
- Improve writing skills and sharpen problem-solving techniques
- Develop the study habits necessary for tackling rigorous course work

Stand out in the University Admissions Process:

- Emphasize commitment to academic excellence
- Demonstrate maturity and readiness for university
- Enhance personal information on university applications

Broaden Intellectual Horizons:

- Explore the world from a variety of perspectives
- Study subjects in greater depth and detail
- Further skills in reasoning and analysis
- Enhance comprehension and understanding of concepts

Advanced Placement Grade 12 Courses at ACS:

Biology	SBI4U
Chemistry	SCH4U
Physics	SPH4U
Calculus	MCV4U
English	ETS4U

- ***Pre-AP preparation activities will be offered in grades 9 – 11***
- **To enroll in the Grade 9 activities, complete Pre-Advanced Placement form included in the registration package.**

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ASSUMPTION COLLEGE SCHOOL
2021-2022 GRADE 9 PROGRAM

COURSE DESCRIPTIONS

RELIGIOUS EDUCATION

The religion program at ACS is designed to provide students with a mature understanding of the Catholic faith in grades 9 and 10 and then allow the student to explore a variety of areas of interest in grades 11 and 12.

Grade 9, Religious Education (Be With Me) (Open) HRE1O1

This course uses the Beatitudes as a framework to examine the attitudes and actions that characterize the Christian life. Students will derive knowledge and skills from a study of Scripture, Profession of Faith, Christian Moral Development, Prayer, Sacramental Life, and Family Life. Students are encouraged to grow in Gospel values while actively engaging in a variety of challenging educational activities.

Grade 9, Visual Art with Religion (Open) HRE1OX

This full year, 2 credit course meets both the Visual Art and Religious Education credit requirements.

Assessments will be done through artistic expression. **This course must be taken concurrently with AVI1OX**

ENGLISH

The goal of the English program within a Catholic education is to encourage each student in the Christian tradition of compassion and reflection, to find and value his/her own voice and reach his/her full potential.

Grade 9, English, Locally Developed ENG1L1

This course emphasizes the key reading, writing, oral communication and thinking skills students need for success in secondary school and in their daily lives. In particular, the program works toward preparing students to enter the grade eleven course in Workplace English and/or grade 9 Applied English and to complete the literacy test successfully. Students read a variety of narrative and expository forms, poetry, and drama and practise the skills necessary for clear and accurate spoken and written language. In particular, course activities will help develop confidence and self-esteem and provide motivation to succeed in school life.

Grade 9, English, Applied ENG1P1

This course emphasizes key reading, writing, oral communication, and thinking skills that students need for success in secondary school and their daily lives. Students will study plays, short stories, newspaper and magazine articles, and will describe and create media works. An important focus will be the correct use of spoken and written language. The opportunity to enrich the meaning of a piece of literature presented by an understanding of its interconnectedness with our scriptural background is fundamental to Catholic education.

Grade 9, English, Academic **ENG1D1**

This course emphasizes the analytic, reading, writing, oral communication, and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including short stories, poems, and short essays, and will investigate and create media works. An important focus will be the correct use of spoken and written language. The opportunity to enrich the meaning of a piece of literature presented by an understanding of its interconnectedness with our scriptural background is fundamental to Catholic education.

Grade 9, English as a Second Language **ESLAO**

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short, adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

Note: There are various levels of ESL depending on the student's proficiency with English. Each child will be assessed to make sure they are in the right level.

MATHEMATICS

The students use mathematical logical reasoning to make decisions which include Catholic moral ethical concerns.

Grade 9, Mathematics, Locally Developed **MAT1L1**

This course enables students to broaden their understanding of mathematics as it is applied in important areas of day to day living. Students will develop and consolidate money sense and concepts in proportional reasoning.

Mathematics, Grade 9 **MTH1W1**

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking. Prerequisite: None

Grade 9, Mathematics, Advanced Placement **MTH1WP**

At ACS, we have been running the Advanced Placement program for many years. This program offers students the opportunity to challenge themselves and expand their knowledge. ***Students on the advice of their parents and the recommendation of their teachers, have the opportunity to take the new de-streamed math course within the Advanced Placement program.***

SCIENCE

Science helps students to meet Ontario Catholic Graduate Expectations by enabling each person to become a reflective and creative thinker who examines, evaluates, and applies knowledge of interdependent systems (physical, political, ethical, social-economic and ecological) for the development of a just and compassionate society.

Grade 9, Science, Locally Developed **SNC1L1**

This course enables students to deepen their knowledge and understanding of the basic concepts in biology, chemistry, earth and space science, and physics; to develop practical skills in science investigation; and to apply their knowledge and skills to everyday situations. Students conduct investigations into practical problems and issues related to cells and reproduction, the structure and properties of elements and compounds, static and current electricity, and astronomy and space exploration. A variety of hands-on activities assist students to acquire concepts. Students will use different reporting strategies to facilitate the development of communication skills.

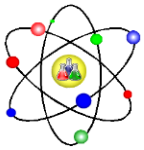
Grade 9, Science, Applied **SNC1P1**

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics; to develop practical skills in scientific investigation; and to apply their knowledge of science to everyday situations. Students will design and conduct investigations into practical problems and issues related to cell division and reproduction, the structure and properties of elements and compounds, astronomy and space exploration, and static and current electricity. Students will be encouraged to develop an understanding and appreciation for the wonders and complexities of God's creations, both living and non-living.

Grade 9, Science, Academic **SNC1D1**

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics; to develop skills in the processes of scientific inquiry; and to relate science knowledge to technological, social, and environmental knowledge. Students will learn about scientific theories and pursue inquiries related to cell division and reproduction, atomic and molecular structures, properties of elements and compounds, the universe and space

exploration, and the principles of static and current electricity. Students will be encouraged to develop an understanding and appreciation for the wonders and complexities of God's creations, both living and non-living.



CANADIAN AND WORLD STUDIES

Students are introduced to many of the themes found in the teachings of the Catholic Church including respect for the environment and social justice. The courses offered teach students respect for human rights including individual rights, labour rights, feminist rights, cultural group rights, and aboriginal rights.

Grade 9, Geography of Canada, Applied Supported CGC1PM

This course enables students to deepen their knowledge of ecozones, the geography of Canada and our country's place in the global community. Students will investigate the interconnections among the country's landforms, climate, soils, plants, animals and human activities in a variety of hands- on activities to acquire concepts and skills. Student will be supported to understand the Catholic Christian response to issues such as multicultural refugees and immigration, poverty, unemployment, and homelessness.

Grade 9, Geography of Canada, Applied CGC1P1

This course draws upon students' everyday experiences and uses a variety of frameworks, including ecozones, to help students learn about the geography of Canada and the country's place in the global community. Students will investigate the interconnections among the country's landforms, climate, soils, plants, animals, and human activities in order to understand Canada's physical character and diversity, and various kinds of interactions. Students understand the Catholic Christian response to issues such as multiculturalism, refugees & immigration, poverty, unemployment, and homelessness.

Grade 9, Geography of Canada, Academic CGC1D1

This course uses a variety of frameworks, including ecozones and principles of physical, human, and economic geography, to explore the distinct and evolving character of Canada's geography. Students will investigate the interconnections between the environment and human activities in Canadian eco zones in order to understand Canada's diversity and role in the world. Students understand the Catholic Christian response to issues such as Multiculturalism, Refugees & Immigration, Poverty, Unemployment, and Homelessness. Christian response to issues as multi-culturalism, refugees and immigration, unemployment, ethnic cleansing, capital punishment and women's rights.

FRENCH AS A SECOND LANGUAGE

Courses offered within the Modern and International Languages Department nurture and promote the affirmation of different nations and cultures. Students will become effective communicators and will be encouraged to speak, write and listen honestly and sensitively, responding critically in the light of Gospel values. Students will be encouraged to develop attitudes and values founded on Catholic social dignity and the welfare of others.

Grade 9, Core French, Applied Supported FSF1PM

This course emphasizes the further development of oral communication skills, using the theme of media; the focus is the development of oral communication skills as well as the integration of reading and writing skills, students will expand their ability to understand and speak French through conversation, discussions and presentations. The importance of respecting people of various cultures and languages will be emphasized.

Grade 9, Core French, Applied FSF1P1

This course emphasizes the further development of oral communication skills, using the theme of media; the development of oral communication skills will be integrated with the development of reading and writing skills. Students will expand their ability to understand and speak French through conversations, discussions, and presentations. They will also read media-related short stories, articles, poems, and songs and write brief descriptions, letters, dialogues, and invitations. Students will understand the importance of respecting people of various languages and cultures.

Grade 9, Core French, Academic FSF1D1

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as steppingstones to oral and written activities. Students will understand the importance of respecting people of various languages and cultures.

EXTENDED FRENCH

The aim of the Extended French program is to develop students' French-language knowledge and skills to provide them with an understanding and appreciation of francophone culture in Canada and around the world. At the secondary level, schools may grant a certificate in Extended French when the student has completed a sequence of four courses in Extended French and three courses in other subjects taught in French.

Grade 9, Extended French, Academic **FEF1DF**

This course provides opportunities for students to speak and interact in French in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Extended French program. They will develop their creative and critical thinking skills through independently responding to and interacting with a variety of oral and written texts. They will also enhance their understanding and appreciation of diverse French-speaking communities and will develop skills necessary for lifelong language learning.
Prerequisite: Minimum of 1260 hours of instruction in French, or equivalent

Those choosing this course will be required to take PPL1OF Healthy Active Living Education taught in French

ELECTIVES
CHOOSE TWO COURSES

THE ARTS

Education in the arts involves students intellectually, emotionally, spiritually, socially and physically stimulating a wide variety of learning styles and increasing a student's learning potential. Courses celebrate and explore the human experience and encourage students in the process of self-discovery and spiritual growth while awakening talents and a worldview that transcends cultural differences. Students in the arts strive for excellence, originality and personal development, while supporting these qualities in the works of others.

Grade 9, Dramatic Arts (Open) **ADA1O1**

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Grade 9, Music – Instrumental (Open) AMU1O1

This course is designed for students who wish to play a band instrument at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will study an overview of the importance of music throughout history in Western and non-Western cultures. Students will also learn correct musical terminology and develop an understanding of the musical language as it appears in print.

Grade 9, Music - Vocal (Open) AMV1O1

This course emphasizes vocal performance at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students do not need to have previous musical experience in order to take this course. Students will study an overview of the importance of music throughout history in Western and Non-Western cultures. Students will also learn correct musical terminology and develop an understanding of the musical language as it appears in print.

Grade 9, Dance (Open) ATC1O1

This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.

Grade 9, Visual Arts (Open) AVI1O1

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of early Western historical art periods and a selection of Canadian art and the art of other cultures. Students will receive instruction in the basics of painting, drawing, printmaking and sculpture, so no prior experience is necessary.

Grade 9, Visual Art with Religion (Open) AVI1OX

This full year, 2 credit course meets both the Visual Art and Religious Education credit requirements.

Assessments will be done through artistic expression. **This course must be taken concurrently with HRE1OX**

BUSINESS STUDIES

As Catholics we believe that human beings have been chosen by God to help transform the universe. Today's rapid advances in the Canadian business environment and information technology field offer ACS students an unprecedented chance to fulfil that role. In the right hands, minds and hearts, information technology and business studies courses will help students sustain and build a culture of life. In these courses' students will acquire the skills, knowledge and attitudes necessary to function effectively in the twenty-first century. Students can help build a culture that supports life in all of its dimensions: body, mind and spirit. Activities in our courses reflect our concern for the dignity and worth of all human beings and provide ample opportunities to develop and to practice not only the knowledge and skills related to business and technology but also the attitudes and actions that we value as a Catholic community.

Grade 9, Introduction to Information Technology in Business (Open) BTT1O1

This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. They will also explore possible future occupations in information technology. Students will apply problem solving skills using Catholic Social Teaching as it relates to the workplace and information technology.

HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education department at ACS offers our students the opportunity to work towards the Ontario Catholic Graduate Expectations. Students will endeavour to become a self-directed, responsible, lifelong learner who participates in leisure and fitness activities for a balanced and healthy lifestyle.

Grade 9, Healthy Active Living Education (Open) **PPL1OB Male**
PPL1OG Female
PPL1OF French

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication, and social skills.

Students will use information from Healthy and Active Living to make moral decisions concerning issues
such as AIDS, Eating Disorders, Drugs and Alcohol, etc.

Basketball (Open) **PAL1O7**

This course focuses on the development of a personalized approach to healthy active living through participation in basketball focused activities. Student learning will include the application of movement principles so as to refine skills to enhance personal competence in the sport of basketball. Students will develop and implement personal fitness and strength training plans that would benefit playing this sport. Students will examine issues related to healthy relationships, reproductive health, mental health and personal safety. Students will also be given the opportunity to enhance goal setting, decision making, social and interpersonal skills. Expectations will be met through the focus of individual and large group related activities pertaining to basketball.

TECHNOLOGICAL EDUCATION

Integrated Technologies, Grade 9, (Open) **TIJ1O1**

This course enables students to understand the technological and computer concepts they will need in order to design develop and build usable products or to deliver services, as well as to pursue further technological studies. Students will use the technological design process, and a variety of tools and software to solve problems, complete projects, and strengthen their communication skills.

Students will experience a rotation through three of the following technologies: (depending on facility availability) Construction, Communications, Manufacturing, Transportation, Hospitality & Tourism and Computer Technology

GUIDANCE EDUCATION

Grade 9, Learning Strategies Literacy:
Skills for Success in High School (Open) **GLE1O1**

This course introduces students to learning theories and strategies, prepares them to become effective independent learners, and helps them increase their personal management skills, both in school and in other contexts. Students will learn how to use reflective thinking, structured inquiry, active reading, memorization, goal-setting strategies, and time-and stress-management skills to identify and work towards their goals. The course will also help students identify their preferred ways of learning and use this knowledge to increase their confidence, motivation, and ability to learn. Students will recognize and appreciate how their God-given gifts and talents can be used in future endeavours.

FRENCH FOR BEGINNERS (Optional)

Core French (Grade 9 Open) FSF1O1

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings and will develop fundamental communication skills through discussing situations and issues that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French- speaking communities in Canada and acquire an understanding and appreciation of their communities. They will also develop a variety of skills necessary to become life-long language learners.

Prerequisite: None

NATIVE LANGUAGES

Mohawk (Grade 9 Open) LNMAO1

This course is open to the entire student body and will allow students who have no prior Native language experience to develop and appreciation for the Mohawk language and culture, to explore and experience a unique world view, and to learn to speak a Native language. Students will use the language being studied for greetings and daily routines, become familiar with its writing and sound system, and practise basic vocabulary and phrases. Students will also use information technology during course-related activities.

Prerequisite: None

EXPLORING CHOICES

In Grade 9, each high school student is assigned a guidance counsellor who can be contacted by the student or their parents to answer questions and give advice. Throughout high school students are introduced to the many opportunities available in each career sector.

The Career Studies Courses helps Grade 10 students explore career interests, pathway choices and required education and training. Career and volunteer fairs introduce Grade 11 students to potential employers. Cooperative Education and Youth Apprenticeship programs are popular ways to gain experience and learn more about a possible career choice

Grade 9 & 10
Grade 9 Parent Night
Advanced Placement Clubs
Take our Kids to Work Day
Young Workers Awareness Program
Career Studies Course
Career Information Night

Grade 11 & 12
Cooperative Education
OYAP
Skilled Trades Conference for Youth
Specialist High Skill Major
Advanced Placement Courses
Accelerated OYAP

RECORD YOUR PLANS

COURSE	COURSE CODE
Religion	
English	
Math	
Science	
Geography	
French	
Elective #1	
Elective #2	