



# Assumption College School

## School Safe and Accepting Schools Plan 2016-17

*“This is what the Lord asks of you: only this, to **act justly**, to **love tenderly**, and to walk humbly with your God”. Micah 6:8*

Priority Area	Goal	Key Activities	Indicators of progress
<p><b>Promoting Gospel Values</b> <i>Act Justly, Love Tenderly</i></p>	<p><b>District Goals:</b></p> <p><b>1. Our Catholic Learning Communities will demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace honesty and integrity</b></p> <p><b>2. Parents, students and staff will work together to ensure that BHCDSB schools are safe places to learn</b></p> <p><b>School Goal(s):</b></p> <p><b>Members of the community use the Thought Exchange and other data to highlight barriers to students feeling safe and included</b></p>	<p>New retreat program will be offered for all grade 9 students that will focus on creating a caring, inclusive Catholic school community.</p> <p>Grade 12 retreats that will focus on discernment of your values and remaining true to those values, and treating others with kindness recognizing they, too, have challenges and struggles unknown to us.</p> <p>Continued implementation of social changemakers programming to highlight barriers to student success and establish student facilitated working groups.</p> <p>Safe Schools team utilizes thought exchange data to address barriers at ACS.</p>	<p>School wide participation for grade 9 students</p> <p>School wide participation for grade 12 students</p> <p>Thought Exchange data Barriers identified by students</p> <p>Safe school student rep voice</p>

Priority Area	Goal	Key Activities	Indicators of progress
<p><b>Promoting Mental Health and Wellness</b></p>	<p><b>District Goals:</b></p> <p><b>1. Christian Meditation will be an established practice within all schools, enriching the prayer experience for students and staff</b></p>	<p>Christian meditation will be included in the staff liturgies throughout the year, offered to classes during the week of our Lenten Put Down Your Phone campaign, and as part of our student Reconciliation services during Advent and Lent for religion classes.</p>	<p>Christian meditation becomes a more comfortable practice and routine in religion and other classes.</p>
	<p><b>2. Ensure access to mental health prevention and promotion programming is available to all students</b></p> <p><b>School Goal(s):</b></p> <p>Ensure the community is aware of staff training and significant supports in the schools and those we can access in the community</p>	<p>Significant staff training regarding referrals to community agencies as well as a clearly defined protocol for referral to in-school supports</p> <p>Connection to MANHS nurse</p> <p>Full time social worker who works closely with feeder school CYW</p>	<p>Thought Exchange Data</p> <p>Increased referrals and more timely response to MANHS, Social Worker and community supports</p>
<p><b>Capacity Building</b></p>	<p><b>District Goals:</b></p> <p><b>1. Ensure that potentially high-risk behaviour of students is properly assessed and supported</b></p>	<p>ALERT utilized to access school and community supports</p> <p>Representation at the crisis table</p>	<p>Relatively seamless referrals between school and outside agencies</p>

Priority Area	Goal	Key Activities	Indicators of progress
	<p data-bbox="409 293 758 427"><b>2. Implement online training plan to address safe schools issues( bullying, harassment and discrimination)</b></p> <p data-bbox="409 542 594 570"><b>School Goal(s):</b></p>	<p data-bbox="804 151 1394 212">Threat risk-assessment protocol utilized by ALERT team</p> <p data-bbox="804 293 1409 427">Continued implementation of social changemakers programming to highlight barriers to student success and establish student facilitated working group.</p> <p data-bbox="804 472 1388 534">Safe Schools team utilizes thought exchange data to address barriers at ACS.</p> <p data-bbox="804 579 1404 607">FNMI advisory group very active in the community</p> <p data-bbox="804 652 1409 714">Teaching staff key members of ESIP related to First Nations students</p> <p data-bbox="804 760 1377 787">First Nations advisor also sits on the ALERT team</p>	<p data-bbox="1440 115 2028 177">Students and families access supports in a timely fashion</p> <p data-bbox="1440 331 2001 427">Barriers identified and the student facilitated working groups mobilize the broader school to address them</p>

**Submit to Family of Schools Superintendent by September 30, 2016**