



## School Safe and Accepting Schools Plan 2016-18

*“This is what the Lord asks of you: only this, to **act justly**, to **love tenderly**, and to **walk humbly with your God**”. Micah 6:8*

| Priority Area   | Goal   | Key Activities   | Indicators of progress  |
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| <p><b>Promoting Gospel Values</b><br/><i>Act Justly, Love Tenderly, and Walk Humbly</i></p> | <p><b>DISTRICT AND SCHOOL GOALS:</b><br/>Our Catholic Learning Communities will demonstrate the gospel values of Jesus including love, reconciliation, hospitality, justice, peace honesty and integrity.</p> <p>Parents, students and staff will work together to ensure that BHNCD SB schools are safe places to learn.</p> <p>To promote &amp; provide resources/materials necessary to be sure <b>ALL</b> students feel accepted and part of the school community.</p> | <p>Annually, review BHNCD SB District Code of Conduct with principals, teaching staff and support staff</p> <p>Policies and procedures related to student behaviour, discipline and safety will be reviewed with staff, students and parents (newsletters, parent council meetings, meetings...)</p> <p>Safe and Accepting schools, Mental Health/well-being and Compassionate Care Response team will be formed at the school involving administration, teachers and staff, and where appropriate, students</p> <p>Develop a school plan which connects Safe and Accepting schools &amp; bullying awareness resources and content with curriculum resources and board spiritual theme, <i>Act Justly, Love Tenderly &amp; Walk Humbly</i></p> <p>Provide resources for reference in classrooms and the school to promote safe, inclusive and caring learning environments. (i.e. FNMI book bin,</p> | <p>Principals will review District Code of Conduct with the school community (staff, parents, students) and use it as the foundation for the development of School Code of Conduct. School Code of Conduct should also be communicated to all members of the school community (i.e. School Website, Newsletter).</p> <p>Student behaviour, Discipline and Safety Policy is consistently implemented across the District. (Consistent use of documenting procedures shared with all teaching/support staff. I.e. Safe School Incident Reporting Forms)</p> <p>Established Safe and Accepting Schools/Mental Health/well-being and Compassionate Care Response teams to assist with the development, implementation and monitoring of Safe Schools plans (Plans submitted to school Superintendent)</p> <p>Board themed toolkits &amp; bullying awareness resources will be created and utilized in all schools over the duration of 2016-18 school year.</p> |

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|  | <p>School assemblies will focus on The Sunday Gospel, Board theme and students enacting and living out our Gospel values.</p> <p>School group (ex. Me to We, Youth Leadership Team, Justice Team) will assist in raising money for those in need within our community and globally.</p> <p>School Priest (Chaplain) will be involved with school community through Monthly masses, Sacraments and classroom visits.</p> <p>School-wide Faith Fair will focus on each of the Board Themes, 'Act Justly, Love Tenderly &amp; Walk Humbly'</p> | <p>Supporting Minds document, 'Lost at School' educational book club, Spec-Ed resources for schools such as sensory bins, reading materials).</p> <p>Staff will take turns reading the Sunday Gospel and share what it means.<br/>Handing out of the Guardian Award, Principal Awards and Breakfast of Champions recognition awards.</p> <p>Various fundraising activities will take place throughout the school year to support our school families in need, local needs and global needs (We Scare Hunger, Marketplace, Christmas Baskets, United Way and SSVP collections, Pennies from Heaven, CopperBowl, Relay for Life, Guatemala Encounter, Mission trip to South Caroline)</p> <p>School Priest/Chaplain is actively involved in the school community through monthly liturgies, classroom visits and special occasions such as preparation for Sacraments (Reconciliation, First Communion, and Confirmation).</p> <p>Faith Fair during Education Week with the focus on our board theme, 'Act, Justly, Love Tenderly &amp; Walk Humbly'.</p> | <p>Appropriate resources and communication materials will be utilized in all schools and will be accessible on the board website when possible.</p> <p>Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today.<br/>Students will be encouraged to do more 'acts of kindness,' throughout our school and community.</p> <p>School community becomes actively involved in supporting our school family in need, local needs and our global focus throughout the school year.</p> <p>Students are fully prepared for Liturgies, Sacraments, become active participants, and see the connection between the school and the Church.</p> <p>Full school participation in Faith Fair during Education Week.</p> |
| <p><b>Promoting Mental Health and Wellness</b></p> | <p><b>DISTRICT AND SCHOOL GOALS:</b></p> <p>Christian Meditation will be an established practice within all schools, enriching the prayer experience for students and staff.</p>  | <p>Expand the practice of Christian Meditation with all staff and students (individual classrooms). We will be bringing in a guest speaker to work with staff about the implementation of Christian Meditation in the secondary classroom.</p> <p>Utilize the Board Meditation Kit and send home with families throughout the school year.</p>  | <p>Students and staff will participate in Christian Meditation.</p> <p>Families with the Christian Meditation Kit will use the Reflective Journal as a means of recording their feelings/opinions about meditation.</p>  |

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|                                 | <p>Ensure access to mental health prevention and promotion programming is available to all students.</p>  | <p>Evidence based classroom presentations where deemed necessary to support the general age group or needs of many of the students within that grade/classroom i.e. Mind UP, FRIENDS, FunFRIENDS.</p> <p>Creation of Wellness Center and D2L Modules to promote mental wellness.</p> <p>Expand the use of Restorative Practices in daily practice as supported by Student Support Services in partnership with John Howard Society</p>  | <p>Open discussions will take place with staff, exploring increased mental wellness of students as a means of using classroom &amp; school presentations and Christian Mediation. Measurement tools (discussions, exit slips) should indicate students feel equipped to identify and support their own mental health needs and access help if needed. Decision Support Tool to be utilized when considering resources from outside the board.</p>   |
| <p><b>Capacity Building</b></p> | <p><b>DISTRICT AND SCHOOL GOALS:</b></p> <p>Ensure that potentially high-risk behaviour of students is properly assessed and supported.</p> <p>Review and implement Violent Threat Risk Protocol for the Board.</p> <p>Implement online training plan to address safe schools issues (bullying, abuse, harassment and discrimination).</p> <p>4.Create, Review &amp; implement revised 2016/18 Police Protocol (Emergency Binder)</p> | <p>Provide ongoing training for all principals and other relevant staff in Violent Threat Risk Assessment and other pertinent training.</p> <p>Threat Risk Assessment Protocol will be reviewed with principals.</p> <p>RESPECT IN SCHOOLS program training will be accessible for completion by all BHNCD SB employees commencing during the 2017-2018 school year.</p> <p>Revised Police Protocol (Emergency Binder) will be shared &amp; reviewed with principals for planned implementation during 2017-2018 school year.</p> | <p>Principals, Superintendents, System SERTs and selected members of ALERT team trained in Level one Threat Risk Assessment Training in Spring 2016.</p> <p>Level two Threat Risk Assessment Training to be completed in 2017</p> <p>NVCI training for EAs and all principals by spring 2018.</p> <p>Continue to offer and train select personnel (SERTs, teachers, and support staff) with SAFE TALK and ASIST Training on an as needed basis or by request.</p> <p>Protocol and expectations will be shared with students/parents/staff prior to implementation</p> <p>All BHNCD SB employees will have completed RESPECT IN SCHOOLS training once training commences.</p> <p>Revised Police protocol informs school practices and procedures</p> |

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|               | <p>Students will be exposed to various learning opportunities that promote safe and accepting behaviour within the school and society as a whole.</p> <p>Students who are in crisis will be offered support services.</p> | <p>Grade 6 classrooms will be part of the KIDS program with community Police. Presentations to school community on such things as stress, cyber-bullying, drugs, alcohol, etc. Other potential presentations will take place in the various other grades throughout the year.</p> <p>School Consultations will be held with representatives of Student Support Services and appropriate referrals made e.g. Child and Youth Worker (CYW), Social Work, Education assistance, and external assistance such as REACH, Woodview.</p> | <p>Students will be able to articulate the dangers and consequences of such things as cyber-bullying, underage drinking, drinking and driving as well as knowing resources available to them if they are in a crisis.</p> <p>Ongoing consultation and collaboration between school, home, support services and outside agencies to ensure student needs are being met.</p> |

**Helpful Resources:**

- [https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20\(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents\)/0%20-%20StudentBehaviour,Discipline&Safety\\_200.09\\_Policy&AP.pdf](https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf)
- [https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20\(Tragedy%20Response\)/Compassionate\\_Care\\_Response\\_Guidelines\\_20150127.pdf](https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20(Tragedy%20Response)/Compassionate_Care_Response_Guidelines_20150127.pdf)
- <http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>
- <https://edu.gov.on.ca/eng/safeschools/respect.html>
- <http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>
- <http://www.prevnet.ca/resources/tip-sheets>